



## Facilitating Gender Transformative Evaluations: An Online Course

Developed and Presented by Institute of Social Studies Trust

*This online course is funded by Ford Foundation*

Course Duration: 10 weeks, from 4 August – 13 October 2019

Language: English

Tuition fee: Free

Modality: Moderated

Deadline for Application: 30 June 2019

➤ [\*\*APPLY HERE\*\*](#)

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## Objectives:

The **‘Facilitating Gender Transformative Evaluations’** is a free online course which will run from **4 Aug to 13 October 2019** in India. The course is an **intermediate – senior level course aimed at mid-late career development and evaluation professionals, including practitioners, researchers, funders, trainers, evaluators and policy makers located in India.**

It seeks to provide a contextually embedded understanding of what constitutes gender transformative evaluations, including why they are important and the role they play in engendering development policies and programmes. The course will introduce participants to the fields of both gender and evaluation and it will provide information on how to conduct gender transformative evaluations. In particular, the course will introduce participants to feminist evaluation ethics and principles, as well as an array of evaluation approaches, including outcome mapping and utilization focused evaluations. The course will also emphasize the diverse frameworks, methodologies and tools available to conduct gender transformative evaluations like the Change Matrix and participatory tools. Through examples and illustrations drawn from a range of domains such as education, livelihoods, health and using a variety of pedagogical tools such as webinars, videos, texts, group learning, etc. the course aims to impart the necessary tools and skills on how to conduct gender transformative evaluations. This course is part of a programme on ‘Capacity Building in Gender Transformative Evaluations’ supported by Ford Foundation, New Delhi.

## Eligibility Criteria:

The participation to this course is open to only **Indian citizens living in India**. Participants will be mid to late- career development or evaluation professionals, M&E personnel of government/NGOs, gender or evaluation researchers with **a minimum of 10 years of professional experience in any domain of development including health, education, livelihoods, etc.** Participants will be **proficient in English**, and they will be comfortable **using computers and the internet and will have access to both for the entire duration of the course.** Participants must also be **currently working or have recently worked on a development project or programme.** In addition, participants must also commit to at least 6 hours of engagement with the course each week throughout the course duration.

## Method of Selection:

There is a limit of 30 participants for this course. Participants will send in an application form, along with a **copy of their PAN card/Voter's ID/passport and two professional references** by the **30 June 2019**. Selected participants will be **intimated of their participation by 23 July 2019.**

## Course Structure:

The course is composed of 7 modules, with each module running for either one or two weeks. **Participants must successfully complete all 7 modules within the requisite time frame to obtain a certificate of completion from ISST.**

The course is divided into the following modules:

**Module 1: Introduction**

**Module 2: Overview of Monitoring and Evaluation within a Project/Programme Cycle**

**Module 3: Introduction to Evaluative Thinking and Applying Gender Analysis Concepts in Evaluations**

**Module 4: Frameworks for Gender Transformative Evaluations**

**Module 5: Approaches to Gender Transformative Evaluations**

**Module 6: Methods, Tools and Data Analysis for Gender Transformative Evaluations**

**Module 7: Designing a Gender Transformative Evaluation: Course Assignment**

## Pedagogical Process:

Group learning will form an essential component of each module of the course as part of the learning process and participants are expected to participate actively in discussion forums and chats.

The essential reading listed for the course will be in the form of handouts, and simple to read materials, with advanced reading provided as hyperlinks.

Participants can also recommend readings to the group, which s/he has read/used, with annotations, with a comment on what is useful about the resource. Participants will also get a chance to reflect on key learnings, confusions, which can form part of the discussion during the synchronous webinars with Module Conveners planned at the end of each module.

Each Module will contain assessments in the form of quizzes and building blocks that will serve as foundation to the final assignment. Participants will receive a certification of completion from ISST at the end of the course.

## Introduction to the Course Conveners

[Renu Khanna](#)

[Ranjani K Murthy](#)

[Sonal Zaveri](#)

[Rajib Nandy](#)

### *Testimonies from our alumni*

[From FGTE I](#)

[From FGTE II](#)

**\*\*For any queries or clarifications, please mail us at [elearngendereval@gmail.com](mailto:elearngendereval@gmail.com)**