



Institute of Social Studies Trust

FACILITATING GENDER TRANSFORMATIVE EVALUATIONS

MEASURING RESPONSIBLY



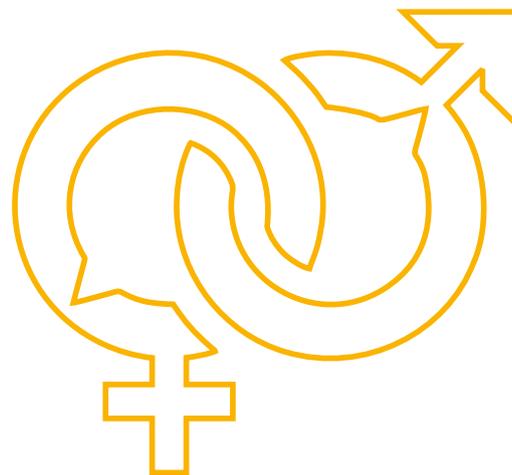
About the Course

Facilitating Gender Transformative Evaluations (FGTE) was introduced in 2017-18 by ISST as a self-paced, module-based online course that ran three iterations between 2018 and 2019. A total of 75 participants belonging to diverse backgrounds from the fields of research and the development sector completed the course.

FGTE 2.0 builds on the first version of the course and now brings in fresh perspectives from the field of evaluation that will address issues and challenges thrown up by the pandemic. The course introduces its participants to the concepts of both gender and evaluation and will enable them to bring in a critical gender transformative lens when conducting evaluations. In particular, the course introduces feminist evaluation ethics and principles, as well as an array of evaluation approaches. The course draws upon diverse frameworks, methodologies and tools like the Change Matrix, Outcome mapping, Utilization focused evaluation and participatory appraisal which focus on equity and inclusiveness.



For Questions or more Information, write to us at:
admin@isst-onlinecourses.org | bijita@isstindia.org



Duration

10 weeks beginning from December 01, 2021 to February 14, 2022 (with a 10-day break for Christmas and New year)

Platform

Google Classroom

Language

English

Course Fee

ISST will cover the full cost of the course for the selected participants

Last Date for Application

31st October 2021

Application Form

[Click to submit application](#)

Announcement of selected participants will be done by 15th November 2021

Course Structure

The course consists of 7 Modules where Module 1 and 2 focus on perspectives around the key concepts of evaluation and gender. Modules 3 - 6 cover the aspects of skill-building. Module 7 conducts interactive sessions where the course participants present their groupworks.

MODULE

01 INTRODUCTION TO COURSE,
GENDER CONCEPTS AND EVALUATION

MODULE

02 OVERVIEW OF MONITORING AND EVALUATION
WITHIN A PROJECT / PROGRAMME CYCLE

10-day reflective break from 22nd Dec to 2nd Jan 2022

MODULE

03 EVALUATIVE THINKING AND APPLYING
GENDER CONCEPTS TO EVALUATION

MODULE

04 ENGENDERING EVALUATION FRAMEWORKS
(Change Matrix, 12 Box, Social Relations etc.)

MODULE

05 ENGENDERING EVALUATION APPROACHES
(Outcome mapping, UFE, Participatory approaches
and communication in evaluation)

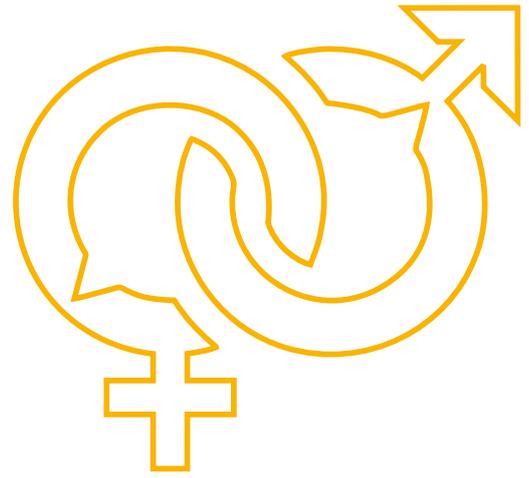
MODULE

06 INDICATORS, METHODS AND TOOLS OF
GENDER TRANSFORMATIVE EVALUATION

MODULE

07 GROUP WORK PRESENTATIONS

Course Pedagogy



FGTE 2.0 adopts a mixed pedagogy of synchronous and asynchronous elements where each participant gets sufficient time for self-paced study as well as an opportunity to engage with the larger group of participants through live discussions and group-work. Each module consists of rich study material in the form of pre-recorded videos and presentations with examples and illustrations drawn from a range of development domains such as education, livelihoods & health, to help build necessary perspectives and skills on why and how to conduct gender transformative evaluations.

Participants are expected to complete the weekly course modules, through self-paced reading that will conclude with a 2-hour live online open forum at the end of each week facilitated by core faculty members. The discussion forum will be the time and space for participants to clarify doubts, hold discussions and enable peer-to-peer learning.

The course introduces the approaches and tools for conducting GTE in a step-by-step manner, providing building blocks for 'group work'. Integrating the 'learning by doing' approach, FGTE 2.0 emphasizes group learning where the cohort will be split into smaller groups and each group will be working to come up with a GTE framework based on a 'case study'. This live project will allow deep dive through application of concepts learnt. By the end of week 9, the groups are expected to be ready with their unique proposal for GTE for the case studies.



WEEK-WISE TIMELINE OF THE COURSE

01

Week 1 MODULE 1

Introduction to Course, Gender concepts and Evaluation

Self-paced reading - 6 hrs
Live session with faculty - 2 hrs
Group work - 1 hr
(Case study within a small group)

02

Week 2 & 3 MODULE 2

Overview of Monitoring and Evaluation within a Project / Programme Cycle

Self-paced reading - 12 hrs
Live session with faculty - 4 hrs
Group work - 2 hrs
(Case study within a small group)

03

Week 4 MODULE 3

Evaluative Thinking and Applying Gender Concepts to Evaluation

Self-paced reading - 6 hrs
Live session with faculty - 2 hrs
Group work - 1 hr
(Case study within a small group)

04

Week 5 & 6 MODULE 4

Engendering Evaluation Frameworks (Change Matrix, 12 Box, Social Relations etc.)

Self-paced reading - 12 hrs
Live session with faculty - 4 hrs
Group work - 2 hrs
(Case study within a small group)

05

Week 7 MODULE 5

Engendering Evaluation Approaches (Outcome mapping, UFE, Participatory approaches and communication in evaluation)

Self-paced reading - 6 hrs
Live session with faculty - 2 hrs
Group work - 1 hr
(Case study within a small group)

06

Week 8 & 9 MODULE 6

Indicators, Methods and Tools of Gender Transformative Evaluation

Self-paced reading - 12 hrs
Live session with faculty - 4 hrs
Group work - 1 hr
(Case study within a small group)

07

Week 10 MODULE 7

Group work presentations

1 live session for 3 hours

Course Facilitators

The course will be anchored by ISST team and will draw upon its internal experts as well as national and international external experts and guest lecturers who are well-known names in the field of gender and evaluation.

Who can apply?

- Participants residing in South Asia (India, Nepal, Bangladesh, Sri Lanka, Pakistan, Afghanistan & Bhutan)
- Beginner to mid-level professionals with around 5 years of work experience
- Some past experience in project/program management/ conducting monitoring & evaluation
- Familiarity with & use of Gender theories and concepts
- Proficiency in English (written, spoken & comprehension) will be required
- Willing to devote adequate time for the course and its requirements

Please Note: While the course is self-paced in some aspects, in order to gain fully from the group learning, the participants are expected to allocate definite time within the respective weeks to complete the modules.

How to apply?

If you think you meet the above criteria and are committed to devote adequate time towards learning the 'why' and 'how' of gender transformative evaluations, then please apply by filling in the [form](#) attached and sending your resume **along with one reference letter** (preferably from your employer, supervisor, or someone who is familiar with your work). The last date of application is **31st October 2021**.

Certification and Incentives

Institute of Social Studies Trust (ISST) will provide a certificate to the participants who will successfully complete the course. The course also offers an opportunity to connect with a wide network of evaluators from across the globe, some of whom are core resource persons and guest lecturers. Participants also get an opportunity to showcase their case study solutions in the upcoming 3rd APEA Conference and EvalFest 2022 organized by the Asia Pacific Evaluation Association (APEA) and Evaluation Community of India (ECOI) in collaboration with ISST and other partners.

Network Partners



Institute of Social Studies Trust

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